

Cambridge Jt District #432

Washington County

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Dr. Margaret J. Cox, Superintendent

District Characteristics 2005-06

Fall Enrollment	167	Special Education:	
Average Daily Attendance.....	145	Special Education Students.....	26
State Ranking Per ADA.....	122	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	0
Elementary.....	1	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	114
Number of Accredited Schools:		Free and Reduced Meals.....	69
Approved.....	2	Lunch Price - Elementary.....	\$1.10
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.30
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	63
High School Diplomas Regular.....	9	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	100%	** Limited English Proficient (LEP)	

Highlights

Cambridge Elementary students received recognition for perfect attendance for each month during the school year. The monthly awards improved attendance for students and made them more cognizant of the importance of coming to school regularly. Parents appreciated the recognition program.

Cambridge District continued with Midvale School District in sports cooperative programs for football, basketball, and volleyball for grades 7-12. The cooperatives have made it possible for both districts to keep athletic programs that are competition with the other Long Pin schools. Because of declining enrollments, neither district had enough students to sustain cooperative teams without combining programs. Students are very pleased with the programs.

Teachers participating in the state assessment grading for DWA and DMA.

Progress Towards Meeting Goals

2005-06 Goals

Progress

Establish an effective community and school communication network.

Secondary principal writes weekly news about school activities and student performance published in the local newspaper.

Daily email distribution of school bulletin to patrons and families of students.

Weekly distribution of elementary newsletter to students to take home.

PTSA continues to be an active group of volunteers who dedicate programs to the schools and who sponsor a Paws Pal program for secondary students.

Continue to offer a diverse and challenging curriculum to meet each student's needs.

Program continuation of band and art for grades K-12.

Secondary remediation classes for mathematics, language arts, and reading for grades 9-12 continue.

Provide an environment in which students and teachers can reach their potential.

Continue participation in school resource officer program in conjunction with Washington County Sheriff.

Continue to improve the school community by rewarding and reinforcing positive behaviors and positive character traits.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	53.89%	45.51%	99.40%
Black	0.00%	0.00%	0.00%
Hispanic	0.00%	0.60%	0.60%
Nat. Amer.	0.00%	0.00%	0.00%
Asian/Pac	0.00%	0.00%	0.00%
Total	53.89%	46.11%	100.00%

Dropouts

Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
04-05	0	0	0	0
05-06	0	0	0	0

Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$254,609	18.36%	\$439,149	23.72%
Other Sources	17,530	1.26%	50,845	2.75%
State	1,114,625	80.38%	1,171,806	63.30%
Federal	0	0.00%	189,381	10.23%
Total	\$1,386,764	100.00%	\$1,851,181	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$106,767
Lottery Revenues.....	\$5,753
Technology Grant.....	\$26,245

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$772,275	57.81%		
M & O Support Services	560,193	41.93%		
M & O Other	3,469	0.26%		
Total M & O	\$1,335,937	100.00%	\$9,211	23
Total All Funds	\$1,919,205	100.00%	\$13,232	23

Tax Levies 9-1-2005	Total	Per ADA	Rank
Property Market Values	\$93,302,740	\$643,290	19
Total General M & O Levies	0.002715397		69
Total District Levies	0.002819928		102

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	5.90	12	Beginning Salary on Schedule	\$27,500
Secondary Teachers	9.20	8	Highest Salary on Schedule	\$47,914
Administrators	1.60	91	Average Elementary Teacher's Salary	\$39,042 86
Other Certified Staff	2.10	69	Average Secondary Teacher's Salary	\$41,843 56
Total Certified Staff	18.80	8	Superintendent's Salary	\$75,000 78
Total Non-Certified Staff	10.50	14		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



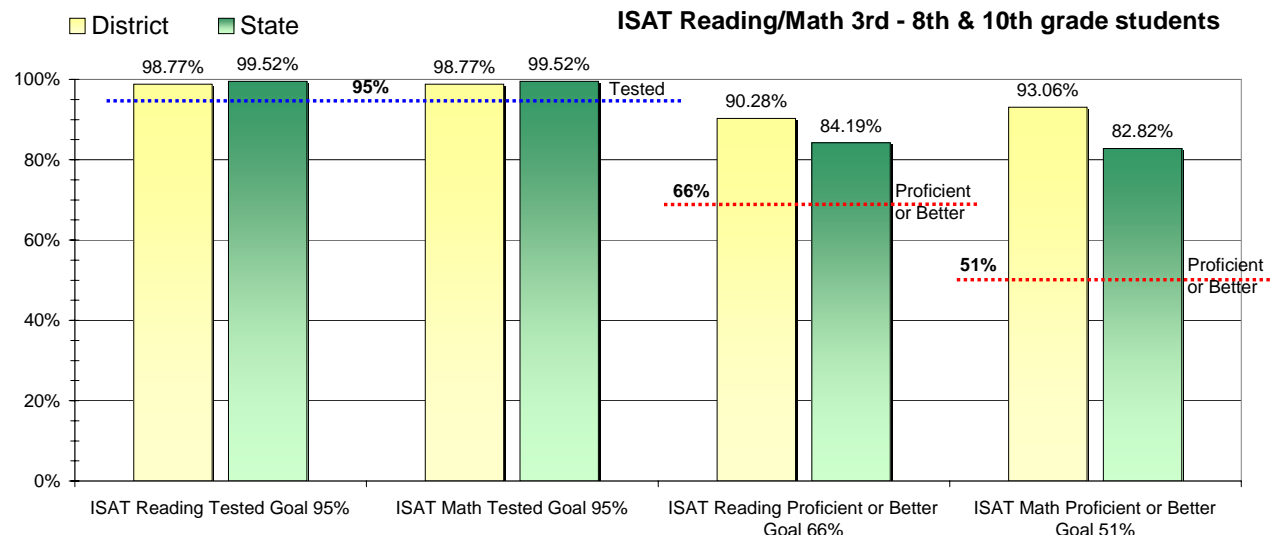
Adequate Yearly Progress and Assessment : 2005-06

Did Cambridge Jt District make Adequate yearly progress for 2005-06? Yes

Percent of the 41 targets that Cambridge Jt District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2004	2005	Goal
81.82%	94.44%	Met